

EVERETT PUBLIC SCHOOLS **i-Ready: Parent** Information



To access i-Ready:

Click on Student Tools on the Students tab on the District Website. Find and click on the i-Ready logo and log in with your student credentials.

Diagnostic Schedule:

The Diagnostic is administered twice per year, according to the district assessment calendar in reading for grades 3-5 and math for grades 1-5. The math assessment for kindergarten and the reading assessment for grades K-2 are optional.

The schedule of assessments provide students with 12 weeks of both teacher led and online instruction.

For more information:

-regarding your child's performance, please contact their teacher.

-regarding how i-Ready is used in school, please reach out to your child's principal.

For any more information about this assessment, or other assessments, please contact Dr. Catherine Matthews.

What is i-Ready?

Overview:

The i-Ready Diagnostic is a computer adaptive assessment that identifies students' strengths and areas for growth in reading and math, measures growth, and supports data-driven differentiated instruction. It provides a comprehensive insight into student learning of the standards to help meet the needs of all students.

i-Ready is adaptive

- No two students will take the same test. As students answer questions, correctly or incorrectly, the test adjusts up or down, modifying the difficulty level until it finds the right performance level for each student.
- Students will receive a challenging test. The diagnostic is designed such that students will get about 50% of the questions correct only so that their precise abilities can be identified across a range of skills.
- The student's score is not based on which questions were answered correctly or not. The score is determined by making adjustments after each item to determine the proficiency level in each domain in reading and math.

What domains do the tests cover?

Math

- Numbers and Operations
- Algebra and Algebraic Thinking
- Measurement and Data
- Geometry

Reading

- Phonological Awareness
- **Phonics** •
- **High Frequency Words**
- Vocabulary
- **Comprehension:** Literature and Informational Text

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